

Criteria, Interpretive Statements, and Examples for Promotion to Rank of Professor

CRITERIA		INTERPRETIVE STATEMENTS/EXAMPLES
Credentials	Earned doctoral degree.	Ph.D., M.D., Ed.D., PsyD., PharmD, D.N.S. or others
Teaching	<p>Evidence of:</p> <p>Sustained <u>outstanding</u> classroom teaching, including curriculum development, and evaluation.</p> <p>Initiation and development of educational curricula.</p> <p>Recognition for leadership in education activities within the profession.</p>	<p>Significant responsibility for curriculum and academic policy development or revision. Leadership in planning and teaching new courses and educational activities.</p> <p>Course and faculty evaluations with consistently positive ratings.</p> <p>Consistent evidence of peer recognition, i.e., invitations to present at national or international professional conferences.</p>
Research	Evidence of sustained independent program of current scholarly contributions in the discipline and international recognition for significant scholarly contributions.	<p>Evidence from the curriculum vitae of continued outstanding scholarly activity, including on average two peer-reviewed scholarly works per year since achieving rank as Associate Professor. Consistent contributions of book chapters and major review papers.</p> <p>Principal Investigator (i.e., having primary responsibility for design and methodological considerations in an investigation) in several studies of major significance to the field, i.e., having a major impact nationally or internationally.</p>
Service	Evidence of sustained leadership at the Institute and in service activities at the national and/or international level.	Chair of Institute Faculty Committees. Service as Associate Professor at the Institute or its equivalent elsewhere. Leadership of the profession in national policy making bodies (e.g., National Academy of Science), or participation in NIH review panels, or service as a visiting professor.